**Online History Resources**

**Tools to Help**

* [**A More Beautiful Question**](http://amorebeautifulquestion.com/can-teach-kids-question/)
* [**Lesson plan on developing good questions.**](http://teachinghistory.org/teaching-materials/teaching-guides/25516)
* [**Lesson plan on evaluating historical sources**](https://sheg.stanford.edu/evaluating-sources) (Stanford).
* [**Lesson plan on evaluating historical sources**](http://www.pbs.org/opb/historydetectives/educators/technique-guide/document-this/) (PBS)
* [**Process for evaluating sources**](http://www.uky.edu/~dolph/HIS316/handouts/sources.html)
* [**Tools for online sources**](http://www.ala.org/rusa/sections/history/resources/pubs/usingprimarysources)
* [**National History Day student project examples**](http://nhd.org/contest-affiliates/examples/)
* [**Other example projects**](http://historymatters.gmu.edu/browse/studhist/)
* [**Article on Taking Informed Action**](http://socialstudies.org/system/files/publications/se/7706/7706339.pdf)
* [**California Content Standards - Social Science**](http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf)
* [**California Literacy Standards - History**](http://www.cde.ca.gov/be/st/ss/documents/finalelaccssstandards.pdf)
* [**The Critical Thinking Community**](http://www.criticalthinking.org/)

**Online Resources**

* [**Colonial Williamsburg**](https://www.history.org/history/teaching/classroom_plans.cfm)
* [**Discovery Education**](http://www.discoveryeducation.com/search/page/-/social-studies/lesson-plan/-/index.cfm?campaign=flyout_teachers_lesson_ss)
* [**Gilder Lehrman**](http://www.gilderlehrman.org/programs-exhibitions/improve-your-teaching-with-primary-documents-and-historical-texts)
* [**National Archives - Docs Teach**](http://docsteach.org/)
* [**National Endowment for the Humanities**](http://edsitement.neh.gov/subject/history-social-studies)
* [**Ohio State University - History Teaching Institute**](http://hti.osu.edu/history-lesson-plans)
* [**PBS History Detectives**](http://www.pbs.org/opb/historydetectives/educators/)
* [**Stanford University - Reading Like a Historian**](https://sheg.stanford.edu/us)
* [**Teaching History with Technology**](http://thwt.org/)
* [**University of Southern California - IWitness**](http://iwitness.usc.edu/SFI/)
* [**Annenberg Classroom**](http://annenbergclassroom.org/)
* [**Canada Alpha (WWII in Asia)**](http://www.alpha-canada.org/)
* [**U.S. State Dept. Office of the Historian**](https://history.state.gov/)
* [**UC Irvine History Project**](http://historyproject.uci.edu/curriculum-and-resources/)
* [**World History for us All**](http://worldhistoryforusall.sdsu.edu/)
* [**Common Lit**](https://www.commonlit.org/)
* [Library of Congress](http://www.loc.gov/teachers/)

[Rewordify](http://rewordify.com/) – This website allows you to alter the lexile of any digital document. It will highlight the words it changes and provide rollover access to the original word.

[Medal of Honor Character Development Program](http://themedalofhonor.com/character-development) – Completely free lessons and videos using the words of Medal of Honor recipients to teach character.

**Economics Resources**

[Council for Economic Education](http://councilforeconed.org/)

[California Council for Economic Education](http://ccee.org/)

[National Endowment for Financial Education](https://www.nefe.org/)

[Smart About Money](https://www.smartaboutmoney.org/)

[Foundation for Teaching Economics](https://www.fte.org/teachers/teacher-resources/)

[CDE Financial Literacy Resources](https://www.cde.ca.gov/eo/in/fl/finlitk12.asp)