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| **Typical text dependent questions ask students to perform one or more of the following tasks:**   * Analyze paragraphs on a sentence by sentence basis and sentences on a word by word basis to determine the role played by individual paragraphs, sentences, phrases, or words. * Investigate how meaning can be altered by changing key words and why an author may have chosen one word over another. * Probe each argument in persuasive text, each idea in informational text, each key detail in literary text, and observe how these build to a whole. * Examine how shifts in the direction of an argument or explanation are achieved and the impact of those shifts. * Question why authors choose to begin and end when they do. * Note and assess patterns of writing and what they achieve. * Consider what the text leaves uncertain or unstated   **The following seven steps may be used for developing questions:**   1. Identify the core understandings and key ideas of the text. 2. Start small to build confidence. 3. Target vocabulary and text structure. 4. Tackle tough sections head-on. 5. Create coherent sequences of text-dependent questions. 6. Identify the standards that are being addressed. 7. Create the culminating assessment. |
| Source  Student Achievement Partners. 2013. “A Guide to Creating Text-Dependent Questions for Close Analytic Reading.” *Achieve the Core.* |

**Developing Text-Dependent Questions**