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| **Typical text dependent questions ask students to perform one or more of the following tasks:*** Analyze paragraphs on a sentence by sentence basis and sentences on a word by word basis to determine the role played by individual paragraphs, sentences, phrases, or words.
* Investigate how meaning can be altered by changing key words and why an author may have chosen one word over another.
* Probe each argument in persuasive text, each idea in informational text, each key detail in literary text, and observe how these build to a whole.
* Examine how shifts in the direction of an argument or explanation are achieved and the impact of those shifts.
* Question why authors choose to begin and end when they do.
* Note and assess patterns of writing and what they achieve.
* Consider what the text leaves uncertain or unstated

**The following seven steps may be used for developing questions:** 1. Identify the core understandings and key ideas of the text.
2. Start small to build confidence.
3. Target vocabulary and text structure.
4. Tackle tough sections head-on.
5. Create coherent sequences of text-dependent questions.
6. Identify the standards that are being addressed.
7. Create the culminating assessment.
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| SourceStudent Achievement Partners. 2013. “A Guide to Creating Text-Dependent Questions for Close Analytic Reading.” *Achieve the Core.* |

**Developing Text-Dependent Questions**